Total New Grant Commitment in 2022 = $2,751,943

Grant Payout in 2022 = $2,882,610

Total Grants Approved to the end of 2022 = $89,588,711

Annual Report Contents
Message from Executive Director ...............2
New Traditional Grants. .....................3
Multi-Year Traditional Grants ................5
Traditional Grants: Hardship Funding ........10
Ribbon of Hope Grants .....................12
Child Health Recognition Awards ..........17
Women in Science Scholars .................18
2022 Financials. .........................19
Board of Directors ...................... Back Cover
Photo Credits .......................... Back Cover
Dear Friends,

We are delighted to continue our support for education attainment in a myriad of programs across the state. I’m proud of the accomplishments of our grantees, as they worked to design, rejuvenate, and often restructure their educational programs to meet the needs of their audience. The vision of our staff and Board of Directors allowed reflection on our policies, procedures, and the impact of our funding across North Carolina in 2022.

Congratulations to our 2022 grantees, our Women In Science Scholars and mentors, and our NC Public Health professionals – we are proud to support you!

I hope this report honors the work and commitment of our grantees and stakeholders as we work together changing the educational landscape across North Carolina.

Sincerely,

[Signature]
**New Traditional Grants**

**Supporting Academic Attainment**

North Carolina GlaxoSmithKline Foundation Traditional Grants are awarded to nonprofits working across the state to promote science, health, and educational programs. The Traditional Grants exceed $25,000 and are often multi-year commitments, and typically support a regional area or reach across the state. Providing enhanced “ACADEMIC ATTAINMENT” while creating a stronger diverse workforce for tomorrow.

Congratulations to East Carolina University and the University of North Carolina System Office for their commitment to analyze root causes that prohibit some students from attaining their educational goals.
East Carolina University, $1,315,000 (2022-2027)  
“Growing a Diverse Public Health Workforce for Rural North Carolina through Graduate School Pathways”  
Scholarships and stipends are cornerstones of this collaborative grant program. Over the last decade a 17 percent decline in public health workers has been seen and the pandemic placed additional burdens on public health professionals. Building a diverse public health workforce that mirrors the communities it serves is critical to improving health care, disease prevention, and public health outcomes across the state, and especially in rural areas. East Carolina University’s (ECU) accredited masters’ programs in Public Health, Environmental Health, and Health Education and Promotion is moving outside the traditional scope to recruit public health professionals for tomorrow. A unique relationship between ECU and Fayetteville State University (FSU) has been created to diversify student enrollments into graduate programs in eastern North Carolina. ECU will recruit FSU, University of North Carolina at Pembroke, Elizabeth City State University, NC A&T State University, NC Central University, and Winston-Salem State University students into their graduate programs through the graduate school pathways program. ECU is providing a summer research immersion pathway for undergraduates at FSU the first year and is reaching out to minority-serving institutions until all are participating in the summer program. The summer program will serve as a pipeline to ECU graduate public health programs, serving 12 students annually for four years. Scholarship awards will be provided for tuition in one of ECU’s graduate programs annually for four years. Placing 40 diverse students with graduate degrees into public health focused careers, hopefully in rural pockets in North Carolina is one of the many outcomes of this grant.

The University of North Carolina Foundation Inc, System Office, $1,330,000 (2022-2025)  
Equity Fellows Program  
Equity Fellows will provide support to undergraduate students through a variety of activities to help students graduate on time. Research demonstrates Blacks, Hispanics, American Indians and two thirds of economically disadvantaged students don’t graduate on-time with an undergraduate degree. Equity Fellows are recruited from the existing near-peer college advisors in the College Advising Corps (CAC) after they have served two years with CAC. After two years serving as a CAC advisor, many advisors pursue graduate school. Once Equity Fellows are accepted into the graduate program, they will receive a stipend and full tuition at a participating UNC institution. Equity Fellows will be assigned a caseload of first- and second-year students at risk of dropping out in their first or second year of school. Fellows will provide coaching and advising services from the start of their students’ career to help them succeed in their first year of college and make progress toward choosing a major. The Equity Fellows program activities are designed to reduce the dismal graduation rates for undergraduate students.
The Traditional grants highlight complex solutions to educational attainment. These multi-year grants facilitate a broader reach often involving multiple partners and collaborations. The passion of our Board of Directors to promote STEM education is evident when you read about these programs.

**Multi-Year Traditional Grants**

**Blue Ridge Parkway Foundation, $200,000 (2021-2023)**

*Kids in Parks: The Science of Nature*

The Science of Nature program promotes scientific and inquiry-based learning in parks and helps address the learning loss associated with the pandemic. Kids in Parks promotes existing public trails with trailhead kiosks, and those kiosks offer self-guided educational activities and experiences on the trails. The Science of Nature STEM activities includes five components, developing Crash Course Trails across the state in urban regions, creating lesson plans and curriculum guides for teachers and parents. The learning modules include activity worksheets, interactive e-Adventures, web-based approaches, lesson plans, curriculum guides and field-experiment videos.

**myFutureNC, $700,000 (2021-2026)**

*Education and Labor Market Alignment*

This grant enables NC business leaders to work with their local community colleges to identify the “Credentials of Value” needed to build a sustainable, competitive, growing economy in our state. The goal of “2 Million by 2030” addresses the talent crisis shortage requiring education after high school to ensure the state remains economically competitive. Two-thirds of NC jobs will require education after high school, yet less than half of North Carolinians have completed that level of education. Supports increasing and strengthening business participation is a crucial step towards ensuring effective education and labor market alignment. The Education and Labor Market Alignment project will help our state prepare for the future.
Multi-Year Traditional Grants continued

North Carolina Arboretum Society, $1,000,000 (2019-2024)
**STEM Program Expansions**
The North Carolina Arboretum is using this five-year $1,000,000 grant to expand three STEM educational programs to all 100 counties in our state. The three science education programs include: Project Explore, Project OWL, and ecoExplore. The programs are designed to provide STEM interactions with park visitors, K-12 teachers, and K-8 students. The five-year goal is to develop six regional hubs, 36 coaches and 18 facilitators to provide enhanced science education opportunities across the state.

North Carolina Aquarium Society, $75,000 (2019-2023)
**Aquarium Scholars**
Aquarium Scholars is an education program designed to provide small grants to teachers and students for the Aquarium’s educational programs. Title I eligible schools/teachers apply to one of three educational avenues for educational outreach programs for their students. Providing aquarium educators to present STEM educational programs for K-12 students participating in the learning programs is at the core of this STEM program.

North Carolina Central University, $1,849,791 (2021-2025)
**STEM Education**
North Carolina Central University (NCCU) is providing enhanced STEM educational opportunities for high school students, scholarships at NCCU, and workshops for middle and high school teachers and community college students with this grant. These programs are designed to address underrepresented students pursuing a career and obtaining a degree in the life sciences sector, specifically Pharmaceutical Sciences at NCCU. A summer immersion initiative is providing opportunities for students to participate in a two-week, pre-college experience on the NCCU campus. Students will experience STEM focused hands-on lab practices, participate in cultural and campus life activities, attend sessions on financial literacy, leadership & career development, and enjoy social engagements during their two-week experience. These students will also be given the opportunity to be recruited for scholarships at NCCU in the Pharmaceutical Sciences program.
Multi-Year Traditional Grants continued

North Carolina Community Colleges Foundation, $2,000,000 (2021-2024)

Nursing Program Support

North Carolina is experiencing a nursing shortage and this program is designed to support nursing programs at six community colleges in rural areas across the state. In many rural areas it is hard to recruit and retain students in nursing programs. Colleges have difficulty hiring nursing faculty instructors, and employers have a hard time retaining RN’s to work in rural medical settings. Additionally, for accreditation, the Board of Nursing requires that over 50 percent of nursing instructors at the community college must have a graduate degree to teach nursing courses. These higher level instructors are tough to hire and retain in rural areas. This program has several components to address these issues. Coaches will be secured to support pre-nursing students, nursing students and allied health students at the selected community colleges. Faculty development supports will be put in place to help prepare instructors. Additional resources will be designed to help transition nurses from clinical work to teaching at the community college. The third part of this grant supports incentives for nursing faculty to pursue higher education.

North Carolina Independent Colleges and Universities, $240,000 (2021-2024)

Faculty-Student STEM Mentoring

North Carolina Independent Colleges and Universities (NCICU) has established a faculty-student STEM mentoring program to support underrepresented students pursuing undergraduate STEM degrees. NCICU is working with 12 institutions to build this mentoring program over three years. Program participants at the twelve institutions will be recruited from underrepresented students including women, minorities, first generation and Pell eligible students. Special emphasis is placed on mentoring students with gateway courses: Calculus I and II, and Chemistry I. This mentoring program will impact over 200 STEM majors during the life of the grant.
**North Carolina Zoological Society, $1,000,000 (2021-2025)**

**Building the Capacity for Self-Directed Learning**

The Zoo is enhancing STEM educational opportunities to all Zoo guests and providing additional support to underserved guests and creating new STEM-specific learning experiences for visitors. Enhancements include a STEM Career Quest, Virtual Tour Guides, Accessible Audio Tours and K-12 STEM EdZOOCation Activities. The STEM Career Quests will allow guests role playing opportunities for five STEM careers at the Zoo. The Virtual Tour Guides will provide 25-30 geolocations inside the Zoo to bring educational signage to life. These virtual guides will be delivered in English and Spanish both with closed captioning options. Accessible Audio Tours are designed to highlight North America and Africa sections of the Zoo by providing detailed visually stimulating audio descriptions. This enhanced verbal visual narrative is designed to help meet the needs of guests with visual challenges. The K-12 STEM EdZOOCation Activities will enhance learning for classroom students. These activities are designed to provide STEM educational interactions on many levels for Zoo visitors.

**University of North Carolina at Asheville, $1,577,718 (2016-2022)**

**Chemistry and Biology Fellows and Scholars Research Grant**

This multi-year STEM focused grant supported the development of scholars, fellows and faculty mentors in Medicinal Chemistry, Biochemistry, and Chemical and Molecular Biology at UNC–Asheville. In the undergraduate area, it boosted graduation and employment rates for low-income, first-generation, female and minority students in STEM degrees. Another component of the program focused on postdoctoral teaching and research fellows, who mentored the scholars and in turn, were mentored by the faculty.
Multi-Year Traditional Grants continued

UNC Morehead Planetarium and Science Center, $1,000,000 (2019-2025)

Science Festival Expansion
A unique component to the annual Science Festival, “Featuring Underrepresented Talent in Urban and Rural Engagement with Science” (FUTURES) will highlight two-year STEM degrees obtained at North Carolina community colleges. This project is designed to build awareness across the state that North Carolina needs a STEM workforce with associate degrees from community colleges to build the state’s economy and be competitive in the future. One of the goals of this expansion is recruiting and training 250 new community college students and faculty to serve as FUTURES team members to lead STEM outreach and engagement in their communities. FUTURES team members will be located across the state, while representing the diversity of careers in STEM fields. The expansion includes all 58 community colleges hosting local events during the North Carolina Science Festival.

Western Carolina University, $225,000 (2020-2025)

Summer Intensive Experiences
The NC Math Teachers’ Circles have expanded and grown across the state. The Circles currently have two components including regular school-year meetings and a Summer Intensive Experience. The Summer Intensive Experiences provide three days of residential mathematical immersions for 50 teachers per session. The grant supports two sessions annually for three years of these Summer Intensive Experiences, and three sessions annually for the remaining two years. A total of 12 Summer Intensive Experiences, and additional school-year support for participants through the NC Network of Math Teachers’ Circles are supported under this multi-year STEM grant.
These Traditional Grantees were awarded hardship funds for their students in transfer programs. This concept is designed to help keep students enrolled and on track to graduate during the pandemic.

University of North Carolina at Chapel Hill, $1,347,750 (2019-2024)
Pathways to STEM Success Program/C-STEP with $218,750 for Student Hardships

The multi-year grant is supporting the Pathways to STEM Success program, designed to support C-STEP STEM majors. C-STEP is a partnership between UNC and 13 NC community colleges in which high-achieving students with low to moderate-incomes are identified and supported in completing an associate degree and then transferring to UNC Chapel Hill. The program will provide support for the community college student to transition to UNC, providing opportunities for STEM experiences, and help build formative relationships to shape their career paths. The hardship addendum is designed to lessen to the impact of unforeseen hardships that may prevent a student from continuing their education especially during the pandemic.

Many of our partner community colleges brought students to visit and tour UNC’s campus. While on campus, students visited departments and gained some insight into the campus experience prior to their enrollment at UNC. Students also toured the lab of Amy Shaub Maddox and the Duronio Lab, and several of the campus Makerspaces during our April 2022 Spring Gathering. Students interacted with emerging technologies like 3D printing as well as wood and metalworking shop during their time on campus.
Traditional Grants, Hardship Funding continued

North Carolina Agricultural and Technical State University: $1,734,380 (2020–2026)
Aggie Commitment with $225,000 for Student Hardship
The Aggie Commitment is specifically focused on science, technology, engineering and mathematics (STEM) majors with dual admission at eleven NC community colleges. The program will support 30 students annually. The multi-year grant is designed to support 90 STEM students over the life of the grant. Approximately three students annually will start their education at one of 11 community colleges and once the students complete their associate degree, they will continue at NC A&T to complete a STEM focused bachelor’s degree. NC A&T will work with community college advisors for the Aggie Commitment students to receive early academic advising, transfer tuition scholarships, alumni mentoring, and college enrichment experiences. Once students transfer to NC A&T they will be given scholarships, aided with work study options, and provided opportunities for research positions at the university. The hardship addendum is in place for five years to support transfer students, to lessen the impact of unforeseen hardships that may prevent a student from continuing their education.

North Carolina State University: $1,244,000 (2019-2023)
NC State Community College Collaboration (C3) Program with $180,000 for Student Hardship
The college is using the multi-year grant to support the university’s dual-admission program with 10 NC community colleges. This program supports students seeking a four-year degree from low-to-moderate income households that start their education at a local community college and then transfer to NCSU. The C3 program is focused on students seeking STEM majors. C3 students receive academic advising, co-curricular programming, enhanced faculty engagement opportunities, mentoring, and scholarship awards. The hardship addendum provides additional funding to support these transfer students to lessen the impact of unforeseen hardships that arise from the pandemic that may prevent a student from continuing their education.
The Center for Inquiry Based Learning, Inc., $25,000 (2022-2023)
This grant will establish their Increasing Science, Teaching, and Learning (INSTAL) project by providing science material kits to two Martin County middle schools. The project addresses identified skill gaps in Martin County Schools by improving student content understanding through hands-on science activities to help develop stronger interest in a STEM-ready workforce.

Tenacious and innovative are appropriate adjectives for our previously awarded Ribbon of Hope grantees as they navigated their way through the pandemic over the last three years. We are proud of the staff at these nonprofits as they overcame “pandemic related obstacles” to implement their programs.

See Ribbon of Hope for more information.
Ribbon of Hope Grants continued

**Book Harvest, $25,000 (2021-2023)**
Read, Play, Learn: Transforming Laundromats into Vibrant Learning Spaces is expanding to two new locations in Durham. This program provides books and literacy programming at laundromats. The project addresses a local need by providing under-resourced communities access to books that they can take home, as well as literacy activities for families to participate in while at the laundromat.

**Boys & Girls Club of Henderson County, $25,000 (2021-2022)**
The Run, Play, and Heal pilot is providing programming that addresses the physical, social, and emotional needs of marginalized and underserved youth. The activities are designed to help youth understand the importance and benefit of healthy physical, social, and emotional needs, especially in response to the pandemic.

**Cape Fear Riverwatch, $25,000 (2018-2023)**
This grant was funded to support Shad in the Classroom providing multi-day field trip opportunities for hands-on STEM activities for 8th graders. In 2019 the program served 180 students. Complications due to environmental conditions and the pandemic prohibited the program from moving forward. In 2023 science field trips at Greenfield Lake will be provided for Title 1 schools in the area. Connecting youth with their local environment through inquiry-based, hands-on, experiential learning will help inspire appreciation and conservation for the Cape Fear River Basin. Greenfield Lake is listed on the state of NC’s 303(d) list of impaired waterways due to issues such as nutrient loading (eutrophication), algal blooms, and fish kills.

**Chapel Hill Carrboro Public Schools Foundation, $25,000 (2021-2022)**
Scholastic Support Centers provide daily programming for underserved K-12 Orange County students working in collaboration with the YMCA of the Triangle and the Chapel Hill Carrboro Public Schools Foundation. Students attend virtual classes, complete schoolwork, and engage in enrichment activities. The project is addressing students’ educational and social needs during school closures due to the pandemic.
Durham Public Schools Foundation, $25,000 (2021-2022)
Scholastic Support Centers are up and going, in collaboration with the YMCA of the Triangle and the Durham Public Schools Foundation and provide daily programming through which underserved K-12 students from Durham County can attend virtual classes, complete schoolwork, and engage in enrichment activities. The project addresses students’ educational and social needs due to the pandemic.

Durham Technical Community College Foundation, $25,000 (2021-2023)
A Project-enhanced Active Learning (PAL) pilot is creating new opportunities for students to participate in active, hands-on learning activities in a lab setting on the campus. The program will help students build their scientific knowledge, lab skills and discover options available for further studies and careers in STEM.

Family Support Network of Southern Piedmont, $25,000 (2021-2022)
Project Baby Reach is working to improve the developmental outcomes of preterm infants and provides resources and supports to their families. Due to the pandemic, additional virtual and on-line resources are needed. Materials are now available in Spanish and access to the NICU resource information is on their website.

Gates County Community Partnership, $25,000 (2020-2023)
The grant supports Opening GATES: Developing Our Community by Improving Postsecondary Access for Our Youth. Students participate in five-day workshops annually, comprised of ACT preparation, youth development, and college tours for 40 rising 11th and 12th graders from Gates County High School. The workshops provide experiences and resources to foster underserved students’ interests in post-secondary education and prepares students to apply for and complete a post-secondary certificate and/or degree.

Lenoir-Greene County Partnership for Children, $25,000 (2021-2023)
The partnership created a StoryWalk in Greene County and is updating the existing StoryWalk in Lenoir County. StoryWalk is serving residents through interactive literacy experiences that promote literacy development, family engagement, and physical activity at local parks. A book is presented in a StoryWalk with individual pages posted on boards lining the sidewalk of a park.
Ribbon of Hope Grants continued

Out of the Garden Project, $25,000 (2021-2023)
The Urban Teaching Farm in Guilford County is providing internships for 12 students from NC A&T State University. Interns revise the educational curriculum used at Out of the Garden Project’s Urban Teaching Farm. The educational materials are used for youth programming and developing partnerships with local organizations. The initiative is designed to meet their local community needs through the provision of internship experiences for local youth and programming designed to foster knowledge centered on healthy eating habits in food-insecure areas of the county.

Roanoke River Partners, Inc., $25,000 (2018-2022)
The Roanoke River region is full of natural wonders and cultural history, including national recognition as a passageway for freedom seekers prior to the Civil War. The Roanoke River Partners features many natural assets by creating the Roanoke River Underground Railroad Trail, a five-county natural resource and cultural heritage education initiative featuring self-guided tours, educational outreach, and online information.

Stokes Partnership for Children
$25,000 (2021-2024)
Workforce Innovation to Support Early Education (WISEE) is expanding. Stokes County High School and Early College students pursuing a career in early childhood education are provided educational supports and professional development to facilitate success in college and beyond. WISEE programming is helping students develop skills related to professionalism, leadership, and advocacy as they prepare for a career in early childhood education.

Sturgeon City of Jacksonville NC
$25,000 (2021-2023)
Their Science Program Expansion includes a science program which provides hands-on learning opportunities for K-12 students. The expansion is increasing the capacity of the Teen Science Café and Camp Sturgeon programs. These STEM educational activities promote learning using hands-on learning.
Ribbon of Hope Grants continued

The Arts Council of Fayetteville-Cumberland County, $25,000 (2020-2022)
Artists in Schools will expand its arts-based programming for Cumberland County School students. The program utilizes artist residencies, performances and workshops to teach core subjects through the arts. Grant funds enable the Arts Council of Fayetteville-Cumberland County to serve approximately 23 additional Title 1 schools in Cumberland County. The activities are aligned to support students’ academic success while inspiring curiosity and creativity.

Wake Education Partnership
$25,000 (2021-2022)
Family and Schools Together (FAST) Learning Centers in collaboration with the YMCA of the Triangle, Wake Education Partnership is providing daily programming through which underserved K–12 students from Wake County can attend virtual classes, complete schoolwork, and engage in enrichment activities. The project addresses students’ educational and social needs due to the pandemic.

Tyrrell-Washington Partnership for Children Inc., $25,000 (2021-2022)
The partnership is expanding preschool programming at Tyrrell Elementary School in Tyrrell County through the addition of an assistant teacher. The expansion enables the school to serve additional Pre-K to 3rd grade students. Many of the students have experienced delays in educational and/or speech development. Students will be exposed to hands-on and science-based activities designed to promote cooperation, social interactions, language, thinking and math skills.
The North Carolina GlaxoSmithKline Foundation child health awards highlight outstanding individuals, public health staff, and local health departments for their innovative, collaborative, and creative programs that focus on promoting positive, healthy behaviors and outcomes related to child health. In 2022 we continued celebrating our 2020, 2021 nominees and award recipients presenting awards at the April 2022 luncheon.

The 2022 child health award recipients were celebrated with an awards luncheon in September at the Wilmington Convention Center. We commend the dedication and perseverance of our North Carolina public health professionals, while working under the devastating pandemic, as they provided unwavering care across the state.

A Selection Committee of healthcare professionals established by North Carolina Public Health Association chose all the award recipients. We applaud all the nominees and award recipients for their creativity, innovation and dedication. The awards include monetary grants for educational and other purposes.

Congratulations to all award recipients and nominees!

2022 Award Recipients

**Lifetime Achievement Recognition Award Recipient:**
Jill Moore, BSPH, MPH, JD

**Individual Achievement Award Recipient:**
Eleanor (Elly) Steel, DMD, MPH

**Public Health Staff Recognition Award Recipient:**
Beverly Barber, RN, BSN

**Local Health Department Achievement Award Recipients:**
Durham County Department of Public Health
Durham’s Innovative Nutrition Education (DINE)

Mecklenburg County Public Health
Child Development Community Policing (CDCP), Trauma and Justice Partnerships

Rowan County Public Health
Healthy Rowan Coalition

See Child Health Recognition for more information.
Women in Science Scholars

Over the years the Foundation created thirty Women In Science Scholarship endowments at North Carolina based colleges and universities. The scholarship recipients are named annually at each of the colleges or universities. The annual commitment by the Foundation includes providing a volunteer mentor to each scholarship recipient, an invitation to two meetings designed by the Foundation to promote and engage the scholarship recipients to learn from and hear a variety of career paths for exploration by established STEM mentors. Scholarship recipients are given the title “NC GlaxoSmithKline Foundation Women In Science Scholar” for their accolades while pursuing a STEM undergraduate degree. The Foundation has provided over $2 million for this program over the last 29 years in endowment and scholarship.

See Women in Science Scholars for more information.

The 2022 Spring Conference was held virtually and Marjorie Podraza Stiegler, MD, D.ABA, Senior Medical Lead, US Medical Affairs, GSK provided the keynote “Creating a ‘Lucky’ Career”. Dr. Stiegler engaged the virtual audience as she highlighted her work as an anesthesiologist, and her background in healthcare quality and safety.

The 2022 Annual Meeting was our first in several years to be held in person. It was exciting to connect with the program participants and everyone was engaged with the keynote from Kimberly Smith, MD, MPH, Senior Vice President, Head Research and Development, at ViiV Healthcare with a keynote “Ambitious for Patients Living With And Impacted By HIV”.

Participating WIS Colleges and Universities

- Appalachian State University
- Barton College
- Bennett College
- Campbell University
- Davidson College
- East Carolina University
- Elizabeth City State University
- Elon University
- Fayetteville State University
- Gardner-Webb University
- Guilford College
- Johnson C. Smith University
- Lenoir-Rhyne University
- Meredith College
- North Carolina Agricultural & Technical State University
- North Carolina Central University
- North Carolina State University
- North Carolina Wesleyan College
- Queens University of Charlotte
- St. Andrews University
- Saint Augustine’s University
- University of North Carolina – Asheville
- University of North Carolina – Chapel Hill
- University of North Carolina – Charlotte
- University of North Carolina – Greensboro
- University of North Carolina – Pembroke
- University of North Carolina – Wilmington
- Western Carolina University
- Wingate University
- Winston-Salem State University
### Statement of Operations and Fund Balance

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<th>2021</th>
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### Investments

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### Statement of Financial Position

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<td>Total Liabilities &amp; Fund Balance</td>
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<td>$82,836,053</td>
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* Unaudited figures through 12/31/2022
Board of Directors
Robert A. Ingram (Chairman)
Margaret B. Dardess (President)
Paul A. Holcombe, Jr. (Secretary)
Thomas R. Haber (Treasurer)
George B. Abercrombie
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