



BUILDING BLOCKS TO STRONG SCIENCE, HEALTH AND EDUCATION PROGRAMS



**2021
Annual
Report**



Total new grant commitments in 2021 = \$7,022,136

Grant payments in 2021 = \$3,315,930

Total grants approved to the end of 2021 = \$86,836,768

The North Carolina GlaxoSmithKline Foundation is a self-funding nonprofit incorporated under the laws of North Carolina. We are working to change educational outcomes across the state where underfunded areas exist.

Many of our grants support Science, Technology, Engineering and Math (STEM) programs, health enhancements, or other educational projects.

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The North Carolina GlaxoSmithKline Foundation



Traditional Grants



Ribbon of Hope



Child Health Recognition



Women in Science Scholars



from **Marilyn Foote-Hudson, Executive Director**

I'm proud of the work accomplished by our grantees, our staff, and our board of directors as 2021 demanded that we continue to adapt to the pandemic. While delivery often continued virtually, and extensions were needed, the grant programs and funds have a common goal – to provide transformational change in educational attainment. We are excited to announce six new Traditional grants, additional hardship funds at three universities, and thirteen new Ribbon of Hope grants made during 2021.

Congratulations to all our grantees for their great work in 2021!

Traditional Grants

The North Carolina GlaxoSmithKline Foundation provides Traditional grants to nonprofits working across the state to promote science, health, and education programs. These grants are larger than \$25,000 and are often multi-year commitments, and typically are regional or reach across the state. The common theme to these grantees is their work to improve the lives of citizens across the state.

Blue Ridge Parkway Foundation, \$200,000

Kids in Parks: The Science of Nature

The Science of Nature program promotes scientific and inquiry-based learning in parks and helps address the learning loss associated with the pandemic. Kids in Parks promotes existing public trails with trailhead kiosks, and those kiosks offer self-guided educational activities and experiences on the trails. This request will expand opportunities by creating new STEM-specific resources and activities. The Science of Nature STEM activities include five new components, developing 50 Crash Course Trails across the state in urban regions, creating lesson plans and curriculum guides for teachers and parents. The learning modules will include activity worksheets, interactive e-Adventures, web-based approaches, lesson plans, curriculum guides and field-experiment videos.



myFUTURENC, \$700,000

Education and Labor Market Alignment

The Education and Labor Market Alignment project will help North Carolina prepare for the future. Two-thirds of NC jobs will require education after high school, yet less than half of North Carolinians have completed that level of education. The goal of “2 Million by 2030” addresses the talent crisis shortage requiring education after high school to ensure the state remains economically competitive. This grant supports increasing and strengthening business participation as a crucial step towards ensuring effective education and labor market alignment. This statewide effort will enable NC business leaders to identify the “Credentials of Value” that are needed to meet their needs as employers.

North Carolina Central University, \$1,849,791

STEM Education

North Carolina Central University will provide enhanced STEM educational opportunities for high school students, scholarships at NCCU, and workshops for middle and high school teachers and community college students. These programs are designed to address underrepresented students pursuing a career and obtaining a degree in the life sciences sector, specifically Pharmaceutical Sciences at NCCU. A summer immersion initiative will provide opportunities for students to participate in a two-week, pre-college experience on the NCCU campus. Students will experience STEM focused hands-on lab practices, participate in cultural and campus life activities, attend sessions on financial literacy, leadership & career development, and enjoy social engagements during their two-week experience. These students will also be given the opportunity to be recruited for scholarships at NCCU in the Pharmaceutical Sciences program.

North Carolina Community Colleges Foundation, \$2,000,000

Nursing Program Support

North Carolina is experiencing a nursing shortage and this program is designed to support nursing programs at six community colleges in rural areas across the state. Rural areas find it hard to recruit and retain students in nursing programs and employers have difficulty hiring faculty instructors, and employers have a hard time retaining RN's to work in rural medical settings. Additionally, for accreditation, the Board of Nursing requires that over 50 percent of nursing instructors have a graduate degree. These higher level instructors are tough to hire and retain in rural areas. This program has several components to address these issues. Coaches will assist with retention, graduation and passing the INCLEX exams. Incentives will encourage faculty development to prepare nurse educators as instructors, training nurse from clinical work to teaching, while supporting instructors to pursue graduate degrees.

North Carolina Independent Colleges and Universities, \$240,000

Faculty-Student STEM Mentoring

North Carolina Independent Colleges and Universities (NCICU) will establish a faculty-student STEM mentoring program to support underrepresented students pursuing an undergraduate STEM degrees. Mentors will encourage students, helping to build their confidence to enhance their learning, as well as providing insight into available resources. NCICU will work with 12 institutions to build this mentoring program.

Faculty mentors will be recruited with an emphasis on diversity. Providing mentors that students can relate to their own backgrounds typically has the best outcomes for students. Program participants at the twelve institutions will be recruited from underrepresented students including women, minorities, first-generation and Pell eligible students. Special emphasis will be placed on mentoring students struggling with gateway courses; Calculus I and II, and Chemistry I. This mentoring program has the potential to impact over 200 STEM majors during the life of the grant.



North Carolina Zoo

North Carolina Zoological Society, \$1,000,000

Building the Capacity for Self-Directed Learning

The Zoo will provide enhanced STEM educational opportunities to all Zoo guests and provide additional support to underserved guests. This request highlights creating new STEM-specific learning experiences to enhance learning opportunities. Enhancements include a STEM Career Quest, Virtual Tour Guides, Accessible Audio Tours and K-12 STEM EdZOOcation Activities. The STEM Career Quests will allow guests role playing opportunities for five STEM careers at the Zoo. The Virtual Tours Guides will provide 25-30 geolocations inside the Zoo to bring educational signage to life. These virtual guides will be delivered in English, Spanish and provide closed captioning options. Accessible Audio Tours are designed to highlight North America and Africa sections of the Zoo by providing detailed visually stimulating audio descriptions. This enhanced verbal visual narrative is designed to help meet the needs of underserved guests with visual challenges. The K-12 STEM EdZOOcation Activities will enhance learning for classroom students. An activity will be designed for each grade level with a STEM focused learning objective helping students connect to science.



See [Traditional Grants](#) for more information.

Multi-Year Traditional Grants

These Traditional Grant recipients are working on multi-year commitments awarded prior to 2021. These grants support programs to change disparities and outcomes for individuals across the state. The grants are focused on educational programs, health education enhancements, or STEM focused educational programs.

Chatham Education Foundation, \$110,000

Chatham County Schools' STEM 24 Summer Enrichment Camp

The STEM 24 Summer Enrichment Camp is designed to provide opportunities for students not meeting grade-level proficiency in math in the 8th grade. The STEM 24 Summer Enrichment Camp implementation was impacted by COVID virtual learning issues. The program will provide math interventions for rising 9th graders at risk of failing grade level mathematics. This camp at three high schools allows at risk students the opportunity to earn course credits that will count towards their high school graduation needs.

Duke University, \$975,523

Consortium for the Study of the American College Student

“Getting Yourself in Shape for College Life” is assisting students with lifestyle changes and many of the challenges and pressures they face on a college campus. This multi-year grant supported the development and implementation of an educational program helping prepare students for their transition to college life. This project enhanced the behavioral health of college students participating in the study and can be offered to students at college campuses across North America. Using a mobile app through the ReadyEducation platform, the information is available to engage students at over 425 colleges. The content includes ways to help students manage the mix of developmental, social, health, and lifestyle challenges they encounter as they transition into college. Quick assistance via an app is improving overall health outcomes for many college students.

Foundation for Health Leadership & Innovation, \$90,000

Jim Bernstein Health Leadership Fellows Program

The Foundation for Health Leadership & Innovation used its multi-year grant to create the North Carolina GlaxoSmithKline Foundation Fellows Cohort. The Jim Bernstein Health Leadership Fellows Program prepares emerging leaders to work in and improve the health of rural and underserved communities across the state. Prior Fellows include public health professionals, health educators, nutritionists, social workers, primary care providers and administrators.



The Hill Center, \$1,100,000

Building Statewide Effectiveness, Diversity and Scale

The multi-year grant funding supports expansions including full and partial scholarships for under-represented minority students and their families, the expansion of the East Durham Learning Collaborative and teacher scholarships for professional development. A lot of work has gone into mitigating the effects of the pandemic centered on education delivery. New tutoring pilot programs have been developed to serve students whose families cannot afford services and internally the Center is using an equity lens to help meet the needs of all students. More than ever, Hill's services are accessible for students and families across the socio-economic spectrum.

McREL, \$43,595

Ribbon of Hope Grant Assistance

McREL aids in the form of grant management for the Ribbon of Hope grants. Working with nonprofit grant submissions, inquiries and managing Ribbon of Hope webinars, incomplete applications, correspondence, recommendations, award notifications, grant reviews, and evaluation of grant projects.



Earth Moves Exhibit Space



Aquarium Scholars

Museum of Life and Science, \$315,000

Earth Moves Exhibit Space

The Earth Moves experience has grown through the creation of a new learning space, “Studio Earth,” which is the hub for classes and programs offering multi-level experiences to engage museum guests. In addition to the Earth Moves experience, the three-year grant helped support the Ignite Learning program and provided summer camp scholarships for low-income families.

North Carolina Aquarium Society, \$75,000

Aquarium Scholars

This grant supports the Aquarium Scholars education program. The program provides small grants to teachers and students for the Aquarium's educational programs. Title I teachers apply to one of three educational avenues for educational outreach programs for their students. Providing aquarium educators to present various STEM educational programs for K-12 students participating in the various learning programs is at the core of this STEM program.

North Carolina Arboretum Society, \$1,000,000

STEM Program Expansions

The North Carolina Arboretum is using this five-year \$1,000,000 grant to expand three STEM educational programs to all 100 counties in North Carolina. The three science education programs include: Project Explore (*pictured at right*), Project OWL, and ecoExplore. The programs are working with park visitors, K-12 teachers, and K-8 students. The five-year goal is to develop six regional hubs, 36 coaches and 18 facilitators to provide enhanced science education opportunities across the state.





Science Festival

North Carolina Museum of Natural Sciences, \$500,000

This multi-year grant directly supports the North Carolina Museum of Natural Sciences’ paleontology program which allows science educational outreach to classrooms across the state. A virtual distance learning program ensures that students who cannot visit the museum in person will have an opportunity to learn about dinosaur fossils. The museum is leveraging children’s interest in dinosaurs as a “gateway” to curiosity about science, math, literacy concepts and careers in STEM.

UNC Morehead Planetarium and Science Center, \$1,000,000

Science Festival Expansion

The Science Festival expansion project “Featuring Underrepresented Talent in Urban and Rural Engagement with Science” (FUTURES) will highlight two-year STEM degrees obtained at North Carolina community colleges. This project will build awareness of the need for a STEM workforce with associate degrees from community colleges. One of the goals of the expansion is recruiting and training 250 new community college students and faculty to serve as FUTURES team members to lead STEM outreach and engagement in their communities. FUTURES team members will be located across the state, representing the vast diversity of NC careers in STEM. The expansion will include all 58 community colleges hosting local events during the North Carolina Science Festival.

University of North Carolina at Asheville, \$1,577,718

Chemistry and Biology Fellows and Scholars Research Grant

This multi-year STEM focused grant is strengthening the development of scholars, fellows and faculty mentors in Medicinal Chemistry, Biochemistry, and Chemical and Molecular Biology at UNC–Asheville. In the undergraduate area, it aims to boost graduation and employment rates for low-income, first-generation, female and minority students in STEM degrees. Another component of the program focuses on postdoctoral teaching and research fellows, who help mentor the scholars and in turn, are mentored by the faculty.

Western Carolina University, \$225,000

Summer Intensive Experiences

The NC Math Teachers’ Circles have expanded and grown across the state. The Circles currently have two components including regular school-year meetings and a Summer Intensive Experience. The Summer Intensive Experiences provide three days of residential mathematical immersions for 50 teachers per session. The grant supports two sessions annually for three years of these Summer Intensive Experiences, and three sessions annually for the remaining two years. A total of 12 Summer Intensive Experiences, and additional school-year support for participants through the NC Network of Math Teachers’ Circles are supported under this multi-year grant.



Traditional Grants: Hardship Funding

These Traditional Grantees were awarded hardship funds for their students in transfer programs. This concept is designed to help keep students enrolled and on track to graduate during the pandemic.

University of North Carolina at Chapel Hill, \$1,347,750 *Pathways to STEM Success Program/C-STEP with \$218,750 for Student Hardships*

The multi-year grant is supporting the Pathways to STEM Success program, designed to support C-STEP STEM majors. C-STEP is a partnership between UNC and 11 NC community colleges in which high-achieving, low and moderate-income students are identified and supported in completing an associate degree and then transferring to UNC Chapel Hill. The program will provide support for the community college student to transition to UNC, providing opportunities for STEM experiences, and help build formative relationships to shape their career paths. Hardship Addendum will use the additional funding over three years to support this population of students to lessen the impact of unforeseen hardships that may prevent a student from continuing their education especially during the pandemic.

North Carolina Agricultural and Technical State University (NC A&T) \$1,734,380

Aggie Commitment with \$225,00 for Student Hardship

The Aggie Commitment is specifically focused on science, technology, engineering and mathematics (STEM) majors with dual admission at eleven NC community colleges. The program will support 30 students annually. The multi-year grant is designed to support 90 STEM students over the life of the grant. Approximately three students annually will start their education at one of 11 community colleges



and once the students complete their associate degree, they will continue at NC A&T to complete a STEM focused bachelor's degree. NC A&T will work with community college advisors for the Aggie Commitment students to receive early academic advising, transfer tuition scholarships, alumni mentoring, and college enrichment experiences. Once students transfer to NC A&T they will be given scholarships, aided with work

study options, and provided opportunities for research positions at the university. The hardship addendum will be in place for five years to support transfer students to lessen the impact of unforeseen hardships that may prevent a student from continuing their education.



North Carolina State University, \$1,244,000 *NC State Community College Collaboration (C3) Program with \$180,000 for Student Hardship*

The college will use the multi-year grant to support the university's dual-admission program with 10 NC community colleges. This program supports students seeking a four-year degree from low-to-moderate income households that start their education at a local community college and then transfer to NCSU. The C3 program is focused on students seeking STEM majors. C3 students receive academic advising, co-curricular programming, enhanced faculty engagement opportunities, mentoring, and scholarship awards. The hardship addendum provides additional funding at \$180,000 over three years. The funds are in place to support these transfer students to lessen the impact of unforeseen hardships that arise from the pandemic that may prevent a student from continuing their education.

Ribbon of Hope

The North Carolina GlaxoSmithKline Foundation Ribbon of Hope grants impact local communities. The grants support specific needs unique to the communities they serve, and support program expansions or pilot programs. Our Ribbon of Hope grants are impacting communities across the state. Visit our [Ribbon of Hope](#) web page to see previously awarded grants and how to apply.

Book Harvest, \$25,000

Read, Play, Learn: Transforming Laundromats into Vibrant Learning Spaces

This grant will expand their Read, Play, Learn program to two new locations in Durham. This program provides books and literacy programming at laundromats. The project addresses a local need by providing under-resourced communities access to books that they can take home, as well as literacy activities for families to participate in while at the laundromat.

Boys & Girls Club of Henderson County, \$25,000

Run, Play, Heal

The Boys and Girls Club of Henderson County's pilot will provide programming that addresses physical, social, and emotional needs of marginalized and underserved youth. The activities are designed to help youth understand the importance and benefit of healthy physical, social, and emotional needs, especially in response to the pandemic.

Chapel Hill Carrboro Public Schools Foundation, \$25,000

Scholastic Support Centers

Working in collaboration with the YMCA of the Triangle, the Chapel Hill Carrboro Public Schools Foundation will use the grant to provide daily programming for underserved K-12 Orange County students. Students will attend virtual classes, complete schoolwork, and engage in enrichment activities. The project is designed to address students' educational and social needs during school closures due to the pandemic.



Chatham Outreach Alliance, \$25,000

CORA's Mobile Market

Chatham Outreach Alliance will create a mobile food pantry to serve over 4,600 individuals living in poverty in Chatham County. The initiative addresses an increased local need due to the pandemic and will provide access to meals for food-insecure individuals without reliable access to transportation.

Durham Public Schools Foundation, \$25,000

Scholastic Support Centers

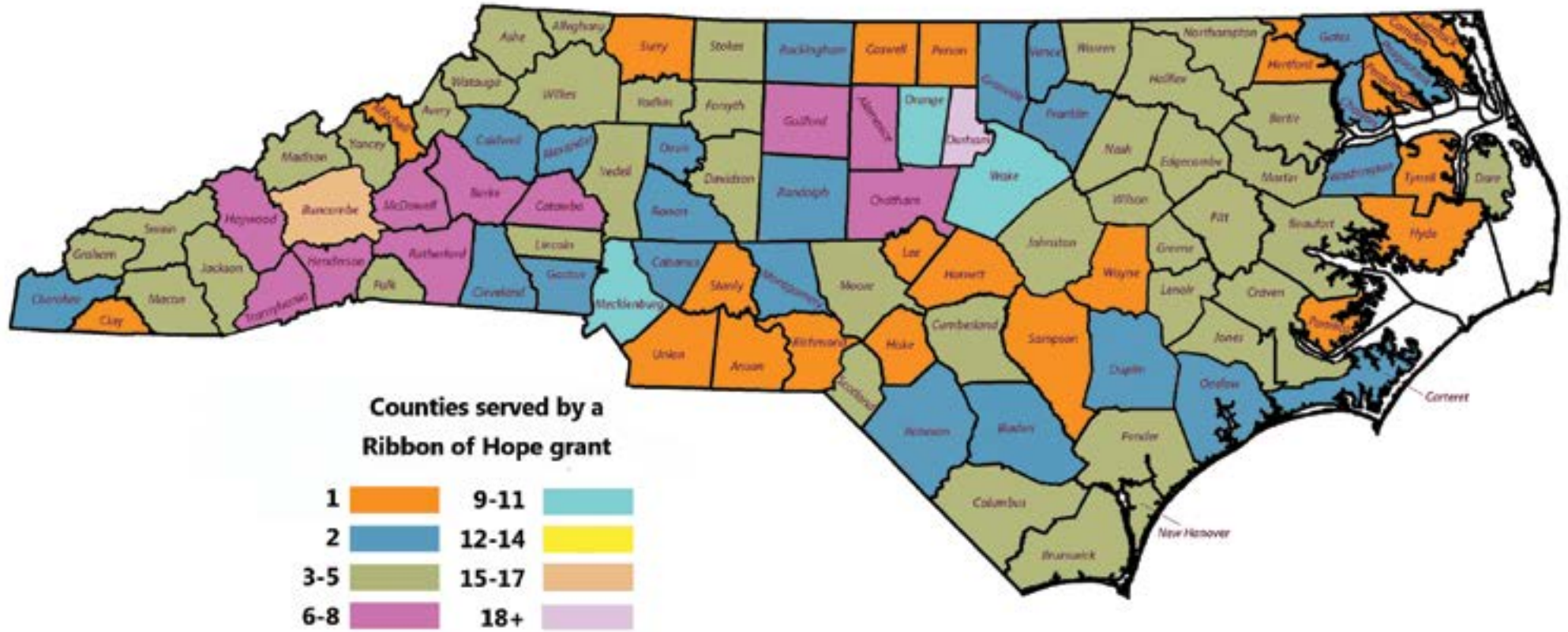
In collaboration with the YMCA of the Triangle, the Durham Public Schools Foundation will provide daily programming through which underserved K-12 students from Durham County can attend virtual classes, complete schoolwork, and engage in enrichment activities. The project addresses students' educational and social needs during school closures due to the pandemic.

Durham Technical Community College Foundation, \$25,000

Project-enhanced Active Learning

Durham Technical Community College will pilot a Project-enhanced Active Learning (PAL) on their campus. PAL will create new opportunities for students to participate in active, hands-on learning activities in a lab setting. The program will help students build their scientific knowledge, lab skills and discover options available for further studies and careers in STEM.

The Ribbon of Hope Program's Reach



Family Support Network of Southern Piedmont, \$25,000

Project Baby Reach

The Family Support Network of Southern Piedmont (FSNSP) will use the funding to enhance their Project Baby Reach. This program works to improve the developmental outcomes of preterm infants and provides resources and supports to their families. Due to the pandemic, additional virtual and on-line resources are needed. This program will expand their materials to be translated into Spanish and access to NICU resource information on their website.

Lenoir-Greene County Partnership for Children, \$25,000

StoryWalk

Grant funds will be used to serve residents of Greene, Lenoir, and surrounding counties through interactive literacy experiences that promote literacy development, family engagement, and physical activity at local parks. Lenoir-Greene County Partnership for Children will create a StoryWalk in Greene County and update the existing StoryWalk in Lenoir County. A book is presented in a StoryWalk with individual pages posted on boards lining the sidewalk of a park.

Out of the Garden Project, \$25,000
Urban Teaching Farm, Guilford County

Out of the Garden Project will provide internships for 12 students from NC A&T State University, through which the interns will revise the educational curriculum used at Out of the Garden Project's Urban Teaching Farm. The educational materials will be used for youth programming and developing partnerships with local organizations. The initiative is designed to meet community needs through the provision of internship experiences for local youth and programming designed to foster knowledge of healthy eating for individuals from food-insecure areas of Guilford County.



Stokes Partnership for Children, \$25,000
Workforce Innovation to Support Early Education

Stokes Partnership for Children is expanding its Workforce Innovation to Support Early Education (WISEE) program. Through the program, Stokes County High School and Early College students pursuing a career in early childhood education will be provided educational supports and professional development designed to facilitate success in college and beyond. WISEE programming is intended to help participating students develop skills related to professionalism, leadership, and advocacy as they prepare for a career in early childhood education.

Sturgeon City of Jacksonville NC, \$25,000
Science Program Expansion

Sturgeon City of Jacksonville NC is expanding their science program which provides hands-on learning opportunities for K-12 students. The expansion will increase the capacity of the Teen Science Café and Camp Sturgeon programs. These programs support STEM learning for students' educational needs for integrated, hands-on science learning.

Tyrrell-Washington Partnership for Children Inc., \$25,000

Meeting Pre-K Students' Educational Needs
The Tyrrell-Washington Partnership for Children Inc. grant will expand preschool programming at Tyrrell Elementary School in Tyrrell County through the addition of an assistant teacher. The expansion enables the school to serve additional Pre-K to 3rd grade students. Many of the students have experienced delays in educational and/or speech development. Students will be exposed to hands-on and science-based activities designed to promote cooperation, social interactions, language, thinking and math skills.

Wake Education Partnership, \$25,000
FAST Learning Centers

In collaboration with the YMCA of the Triangle, Wake Education Partnership will provide daily programming through which underserved K-12 students from Wake County can attend virtual classes, complete schoolwork, and engage in enrichment activities. The project addresses students' educational and social needs during school closures due to the pandemic.



Child Health Recognition Awards

The North Carolina GlaxoSmithKline Foundation celebrates the work of all public health professionals in our state, especially during the pandemic. The child health awards highlight outstanding individuals, public health staff, and local health departments for their innovative, collaborative and creative programs that focus on promoting positive, healthy behaviors and outcomes related to child health. A Selection Committee of healthcare professionals established by North Carolina Public Health Association chose the 2021 award recipients. We applaud all the nominees and the award recipients for their creativity and innovation and are honored to provide the annual North Carolina GlaxoSmithKline Foundation Child Health Recognition Awards. The awards include monetary grants for educational and other purposes. We look forward to celebrating with the 2021 nominees and award recipients in 2022.

Child Health Lifetime Achievement Award Recipient

Tommy Jarrell, PhD

Dr. Jarrell provided leadership in Richmond County as the Health Director for 30 years and as the Human Services Director for the last seven years. His dedication and passion resulted in continued improvements in the county, especially reaching the underserved. He has worked and implemented childhood obesity programs, immunization drives and many other public health centered programs. He has worked to secure dental care for children with Medicaid, and while working to combat the many public health issues facing the county – the last months were filled combating the pandemic. As a leader working with county officials, county agencies and the school administration, many changes have been implemented impacting children and their families across Richmond county. The Richmond County Health Department celebrates Dr. Jarrell's leadership and will miss him as he is retiring.

Child Health Individual Recognition Award Recipient

Reina Rodriguez

As a public health educator in Forsyth County, Ms. Rodriguez's primary area of focus is Maternal and Child Health. She has made tremendous contributions and during the pandemic she took on the role of Hispanic Community Liaison to help connect the Hispanic community. As the liaison she is tasked with working on the health department's COVID-19 outreach efforts. Through her work these efforts grew and attracted more agencies to the cause, which gave birth to the Hispanic Task Force of the Piedmont. In April 2021, the Hispanic Task Force received a Hanes Award from the Hispanic League, and in May 2021, they received a Governor's Service Award for their work in the community. The value of reaching these county residents and business owners is a great accomplishment as approximately 13 percent of the population of Forsyth County identifies as Hispanic or Latino. Many of these residents live in Spanish-speaking-only households. In the early months of the pandemic, Hispanic/Latino residents were disproportionately affected in the county's positivity rates.

Child Health Public Health Staff Recognition Award Recipient

Zo Mpofu

Ms. Mpofu led the Community Health Assessment process for Buncombe County Health and Human Services. Her work related to health equity has become a key priority for the county. In her health equity work, she leverages health data to set and accomplish goals and strategies. She works with community partners to implement projects and initiatives with a focus on equitable health outcomes. She demonstrates that equity begins with trust – trust amongst a community and its service providers, and trust between partners working together. Her work is focused on understanding the root causes of disparities within our community and then seeking ways to engage the community in transformative work to improve health outcomes of our present population and for generations to come. Health inequities – racism, access, social support, and a whole host of social drivers impacted the health outcomes of mothers and babies, influencing not only their birth outcomes but long-term health outcomes throughout life. As an instrumental player in Buncombe County's Equity Team, she helped with crafting a resolution that would be passed by the Board of Commissioners naming racism as a public health and public safety crisis.

Child Health Local Health Department Recognition Award Recipients

Forsyth County Department of Public Health

BeHealthy

The BeHealthy children's health and wellness program is educating Forsyth County youth on the importance of health, nutrition, and physical activity. Collaboration with local organizations including Winston-Salem/Forsyth County Schools and Winston-Salem Parks and Recreation staff to offer educationally rich, interactive programs for children in community-based settings. The BeHealthy program is a children and adolescent-based preventive health program. Forsyth County has a food insecurity rate of 15.5% and impacts communities with higher concentrations of historically marginalized populations most impacted by social determinants of health.



Jackson County Department of Public Health

Safe Routes to School

Children walking or biking to school in the rural Appalachian Mountains may seem impossible to some, but it was a challenge the Jackson County Department of Public Health's Safe Routes to School (SRTS) program was willing to tackle. The SRTS program partnered with public, charter, and private schools to begin walking and biking programs with students. Since the inception, SRTS has integrated walking and biking into school's and district's cultures through district-level policies and procedures focusing on teaching and promoting safe walking and biking. As a result, over 14,000 students across four counties and the Qualla Boundary have opportunities to walk or bike to school, have access to walking and biking activities during their school day, and will benefit from long lasting infrastructure improvements within their towns and communities. The SRTS program serves Jackson, Haywood, Macon and Swain Counties and the Eastern Band of Cherokee Indian's Qualla Boundary in Western North Carolina. Through working closely with 34 public schools, three charter schools and seven private schools walking or biking to school has become a reality for students.

New Hanover County Health and Human Services

School Mental Health Program

New Hanover County Health Department collaborated with New Hanover County Schools to provide additional support services for students and their families. A health department licensed clinical therapist is available to provide mental health services, such as evaluation and treatment of moderate to severe behavioral and emotional problems for children and adolescents at school. Through the partnership, they have 16 therapists who serve 20 elementary and middle schools. Providing psychotherapeutic services to include individual, family, and group therapy to any student, and no student is turned away due to being underinsured or uninsured. There is no out-of-pocket cost to the parents. The program has 16 licensed therapists in 13 elementary and seven middle schools serving approximately 500 to 600 children and their families over the course of a school year.

See [Child Health Recognition Awards](#) for more information.



Women in Science Scholars

Thirty North Carolina based colleges and universities received funds to create endowments in support of our Women In Science Scholars program. The Foundation has provided over \$2 million for this program over the last 29 years. The scholarship recipients are named annually at each of the colleges or universities, and each scholar is paired with a volunteer mentor. The mentors typically have a strong STEM background and work at GSK. Mentors share with their scholars their insights focusing on careers, work life balance, and educational opportunities. The scholars, mentors and college or university faculty representatives attend two annual conferences where a variety of career pathways are highlighted.

The 2021 meetings included presentations in networking, advising/mentoring, clinical, education, gender bias, employment, pharma, and STEM. Our semi-monthly virtual networking pilot sessions are helping connect mentors and scholars during the pandemic.

WIS Colleges and Universities

- Appalachian State University
- Barton College
- Bennett College
- Campbell University
- Davidson College
- East Carolina University
- Elizabeth City State University
- Elon University
- Fayetteville State University
- Gardner-Webb University
- Guilford College
- Johnson C. Smith University
- Lenoir-Rhyne University
- Meredith College
- North Carolina Agricultural & Technical State University
- North Carolina Central University
- North Carolina State University
- North Carolina Wesleyan College
- Queens University of Charlotte
- St. Andrews University
- Saint Augustine's University
- University of North Carolina – Asheville
- University of North Carolina – Chapel Hill
- University of North Carolina – Charlotte
- University of North Carolina – Greensboro
- University of North Carolina – Pembroke
- University of North Carolina – Wilmington
- Western Carolina University
- Wingate University
- Winston-Salem State University

See [Women in Science Scholars](#) for more information.

2021 Financials

Statement of Operations and Fund Balance

Revenue	2021*	2020
Interest & Dividends	\$1,308,597	\$1,152,956
Net Realized Gain & Unrealized Gain on Investments	\$3,881,590	\$10,599,017
Other Operating and Non-operating Revenue	\$3,778,700	\$725,685
Total Revenues	\$8,968,887	\$12,477,658
Awards Granted	\$7,022,136	\$1,906,776
Provision for Federal Excise Tax	\$125,589	\$72,907
Management & Miscellaneous Expenses	\$918,381	\$975,147
Total Expenses	\$8,066,106	\$2,954,830
Net Revenues	\$902,780	\$9,522,830
Fund Balance Beginning of Year	\$75,342,583	\$65,819,753
Fund Balance End of Year	\$76,245,363	\$75,342,583

Statement of Financial Position

Assets	2021*	2020
Bonds	\$14,657,445	\$12,705,748
Stocks	\$53,902,285	\$55,355,970
Alternative Investments	\$8,452,430	\$5,716,423
Real Estate	\$5,303,807	\$4,053,513
Total Investments	\$82,315,967	\$77,831,654
Cash & Cash Equivalents	\$520,087	\$400,426
Receivables & Prepays	\$0	\$0
Total Cash & Prepays	\$520,087	\$400,426
Total Assets	\$82,836,053	\$78,232,080
Awards Payable & Accrued Expenses	\$6,590,690	\$2,899,497
Fund Balance	\$76,245,363	\$75,342,583
Total Liabilities & Fund Balance	\$82,836,053	\$78,232,080

Investments

	Cost	2021 * Market
Bond Mutual Fund	\$14,533,770	\$14,657,445
Stocks	\$30,082,415	\$53,902,285
Alternative Investments	\$7,939,452	\$8,452,430
Real Estate	\$3,862,554	\$5,303,807
Total Investments	\$56,418,191	\$82,315,967

	Cost	2020 Market
Bond Mutual Fund	\$12,387,376	\$12,705,748
Stocks	\$30,318,580	\$55,355,970
Alternative Investments	\$4,968,262	\$5,716,423
Real Estate	\$3,986,209	\$4,053,513
Total Investments	\$51,660,427	\$77,831,654

* Unaudited figures through 12/31/2021

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BUILDING BLOCKS TO STRONG SCIENCE, HEALTH AND EDUCATION PROGRAMS

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- Remaining photos through Big Stock Photos



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